# Keep the Change: Faculty Roles in the Scholarly Communications System and their Impact on Open Access Promotion



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# Crisis & Perspective

- Librarian
  - "Big Deal"
  - Serials cost inflation
  - Shrinking library budgets
  - Open access as a solution
- Faculty/Scholar
  - 。"Big Deal"
  - Serials cost inflation
  - Shrinking library budgets
  - Open access as a threat



# The Problem with Selling OA



- Academic politics
- Faculty misconceptions
  - OA in tenure and promotion
  - OA and peer review
  - Institutional repository trust
  - Fear of plagiarism
- Copyright restriction awareness
- Publication over dissemination
- Workload
- Technology anxiety
- Change is difficult

# **Evolving Outreach**

- First Approach: Ed Psych Dept
  - Invited by department chair as follow-up to earlier presentation
  - Presentation was heavly based on one designed to appeal to administrators
    - Stressed serials crisis above all else
    - Open Access was presented as a solution to the crisis and not as desirable in and of itself.

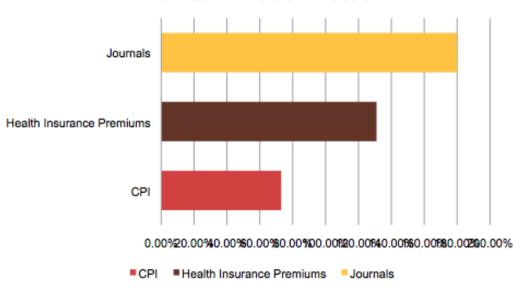


#### **EDP Presentation Slide 1**

## Current Model of Commercial Publishing

- ANNUAL Serials inflation rates of 7.9% 12%
- 10 YEAR Serials inflation rates of 180%
- 10 YEAR CPI of only 73%

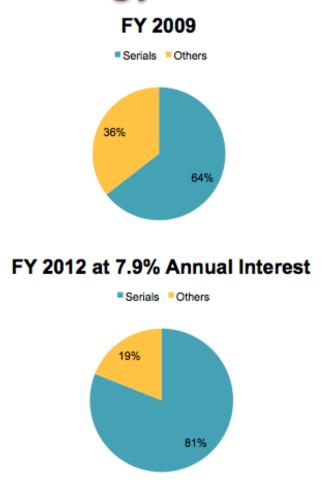
#### 10 Year Inflation Rates



#### **EDP Presentation Slide 2**

## Situation in Psychology

- Miami's Local Subscriptions = \$61,711 (74 titles)
- Remaining budget for all other
   Psychology materials = \$33,972



### **EDP Presentation Slide 3**

# Situation in Ed. Psychology

Abbreviated Journal Title	Impact Factor	s	ub. Rate	Publisher
CHILD DEV	3.8	321 \$	670.00	Wiley-Blackwell
EDUC PSYCHOL-US		3.6 \$	592.00	T and F
J EDUC PSYCHOL	2.9	903 \$	525.00	APA
J LEARN SCI	2.4	133 \$	687.00	ROUTLEDGE
SCHOOL PSYCHOL REV	2.1	194 \$	125.00	NASP
J COUNS PSYCHOL	2.1	108 \$	380.00	APA
J SCHOOL PSYCHOL	2.0	98 \$	1,042.00	Elsevier
EDUC PSYCHOL REV	2.0	945	804.00	Springer
BRIT J EDUC PSYCHOL	1.7	701 \$	292.00	BPA
READ RES QUART		1.5 \$	138.00	Int Reading Association
LEARN INSTR	1.4	135 \$	1,540.00	elsevier
CONTEMP EDUC PSYCHOL	1.4	108 \$	1,490.00	Elsevier
J EXP EDUC	1	.31 \$	185.00	HELDREF
DISCOURSE PROCESS	1.7	262 \$	1,318.00	Elsevier
LEARN INDIVID DIFFER	1.7	255 \$	824.00	Elsevier
	Total	\$	10,612.00	

### Lessons Learned

- If people are presented with a crisis, they will attempt to solve it.
- Faculty have roles other than scholar and teacher which can have an impact on their attitude towards Open Access.
  - Faculty see their primary affiliation as being to their discipline and professional societies, not the university.
- Many faculty members see budget problems as administration's issue and not theirs.

# **Evolving Outreach**

- Second Approach: Psych Dept
  - Journal costs/serials crisis
  - o What is OA?
  - Author rights & SHERPA/RoMEO
  - Miami's IR: Scholarly Commons
  - Appointments with psychology faculty



# The Alternative to Selling Crisis/OA



Emphasize access not crisis Create value added service (IR)

- Create unique brand
- User-friendly interface
- One-click document uploads
- Allow for user customization
- Market IR to departments
   Make identification of author rights
   easy for faculty

# (very) Brief History of Miami's IR

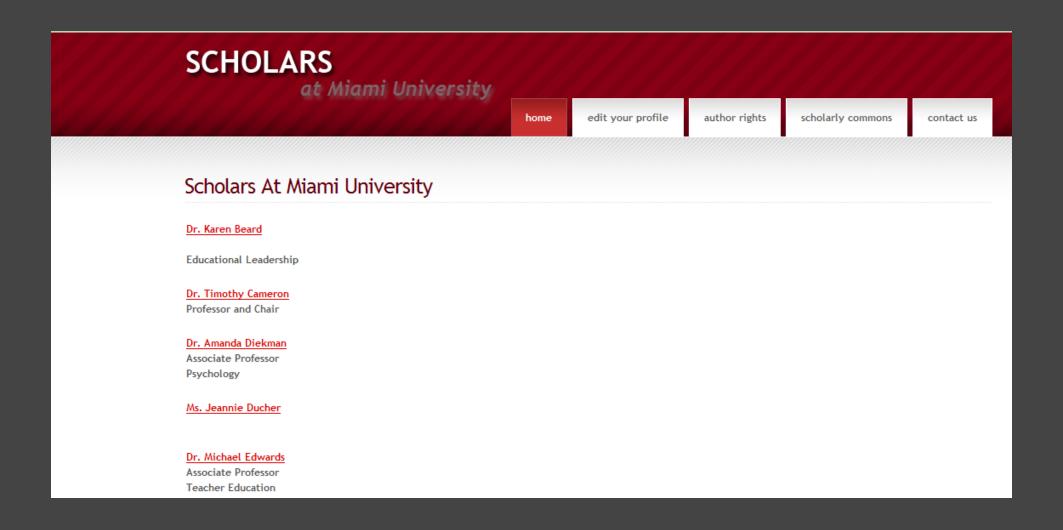
- Began with b-press repository
- Moved to OhioLINK DRC
  - D-Space
  - Robust system
  - Designed to house items at the collection level and not at the author level
    - Need to create authors as collections to get single author pages that behave like profiles
- Desired to develop system like b-press' Selected Works, but have it sit on top of the D-Space repository
  - D-Space being at the back end allows us to maintain the integrity of the system while providing a usable, feature-rich public platform.

#### scholars@muohio

- Simple URL for easy decimation
- Easy, one click uploading of documents
- No metadata entry necessary
- Profile editable by user
- RSS feeds
- Lacks prominent university or library branding

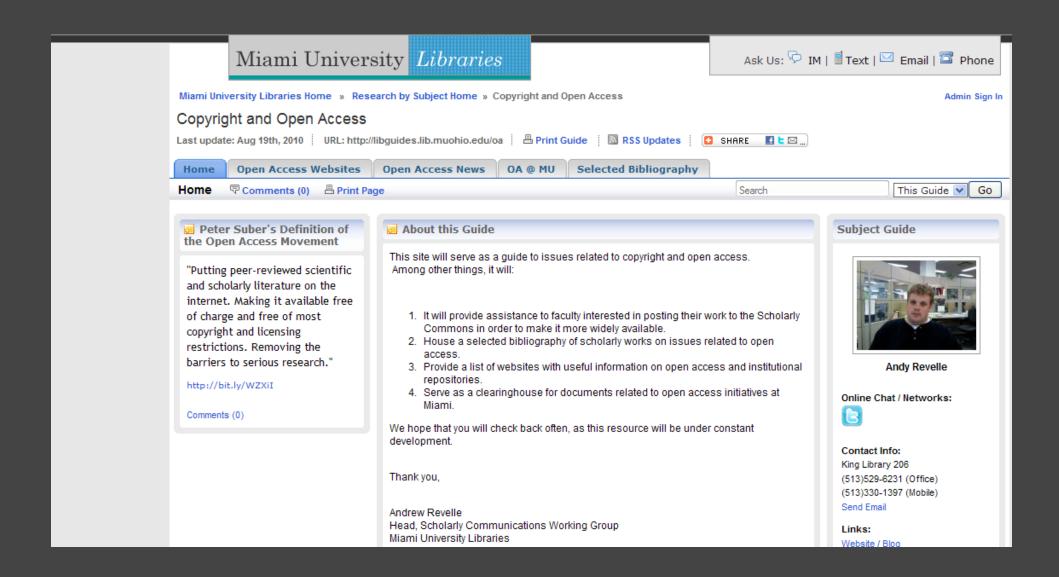
# scholars@muohio

#### Scholar's Portal



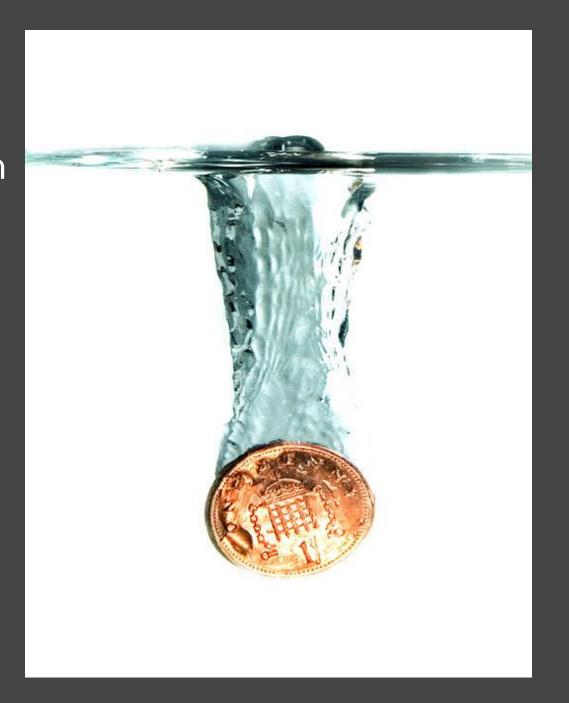
#### Other Tools

#### Copyright and Open Access LibGuide



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