

# **Sustaining and Enhancing Embedded Library Instruction in the Learning Management System**

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Beth Tumbleson

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# LMS Embedded Librarianship

Let's talk about:

Connections & Expectations

Technology Tools

Instruction & Assessment

# Connections & Expectations

- Be: approachable, available, knowledgeable
- Go to the user; speak his language
- What does user expect & need?
- What obstacles need to be removed?
- Empower the user; demo search solutions
- Explain & streamline the research process
- Market library staff, resources, & services

How **do you** forge meaningful faculty-student-librarian interactions in the LMS?

Participant ideas:

Include a photo and personal story

Keep up with assignments to add nudges

Contribute class content/assignments

Flip the classroom with tutorials and quizzes for points

# What does effective LMS communication with students look like?

Participant ideas:

Embed chat widget in LMS

Subject guides in LMS

Ask the librarian discussion forum

# What do students expect of You, EL?

Participant ideas:

Be there when they're working

Finding full text

Off-campus login

citations

How have you solved the **scalability question** of LMS embedded librarianship @ your library?

Participant ideas:

Involve subject librarians/instruction team

Build library content into LMS for faculty to select—plus customization option

Set priorities for embedding

Take multiple approaches

# Technology Tools

- Design - a course within a course
- Communication & building/sharing content
- LMS tools & Web apps
- Finding alternatives
- Copyright concerns
- E-learning support
- LMS migrations
- Immediate needs & longer term skills



What technology tools are you using in your embedded courses?

Participant ideas:

Research guide made by EL, OER alternative to textbooks, level/role of EL? Access to course content, integrate with library – IT report as evidence, WOMM, TA role – faculty choice, create modules, padlet, prezzi, relationship makes it happen, workshops with IT, library course faculty can use – in theory.

What does the LMS add to your embedded librarian experience?

Participant ideas:

Asynchronous helps ELS, etc. weeklong DB helps gives more time, subject librarian for online courses only, more responses from distance students than campus, BB, Canvas, Moodle, easy to find database that is linked, online appointments/bookings

What technology challenges are you facing as an embedded librarian?

Participant ideas:

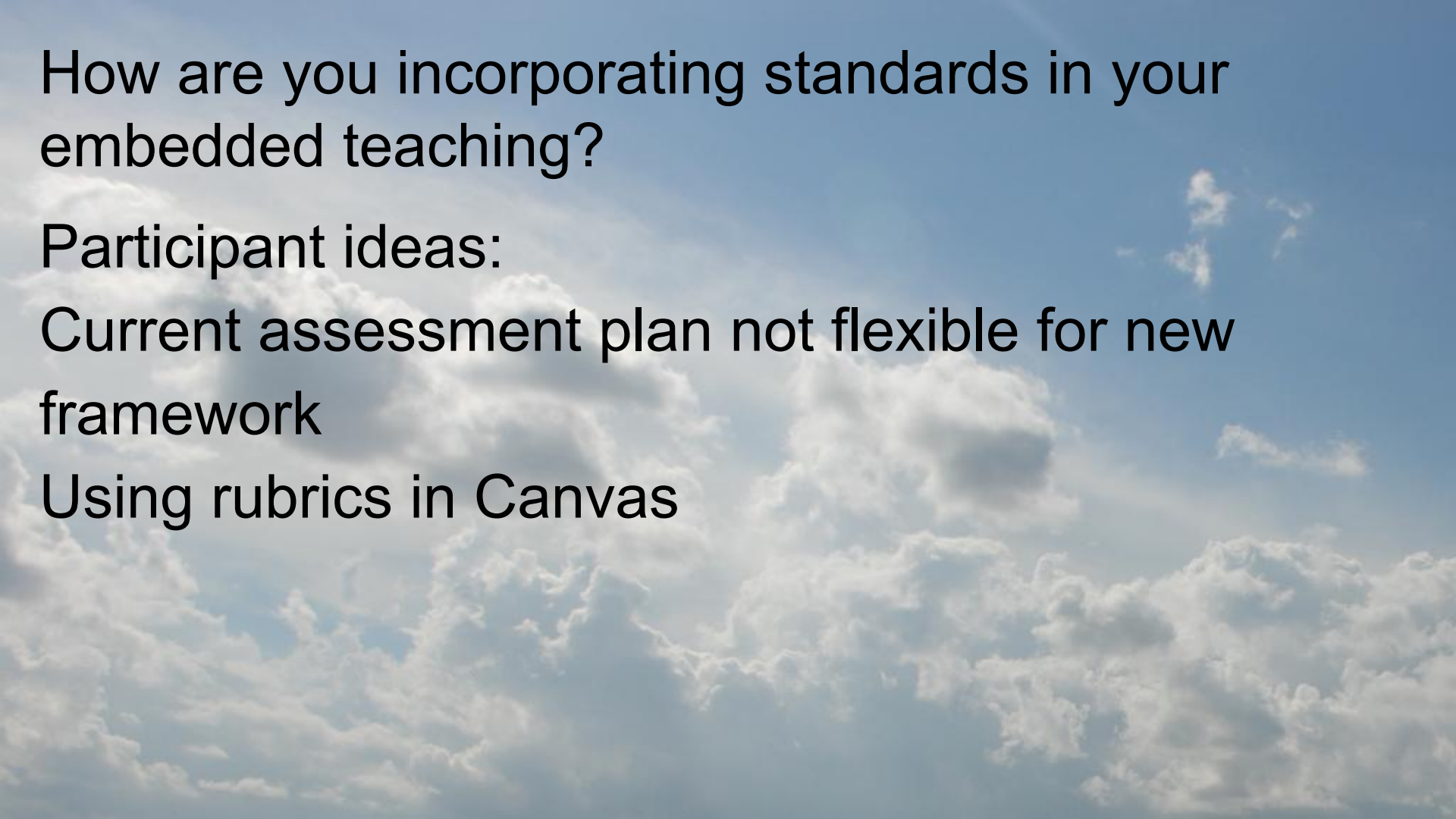
Software how can we embed libguide in canvas? Solution use redirect app in Canvas with blue button.

# Information Literacy

Standards: IL standards, DLS standards, more

Assessment: impact on student learning,  
measuring your value

Instruction plan: setting priorities, embedding in  
the curriculum



How are you incorporating standards in your embedded teaching?

Participant ideas:

Current assessment plan not flexible for new framework

Using rubrics in Canvas

# How do you measure the impact of an embedded librarian on student learning?

Participant ideas:

Citation analysis, but not scalable easily

Capturing source of bibliography items with database URLs

Droptought app – quick assessment tool

Faculty perceptions feedback and student perceptions, too – online surveys

Mandatory library tours set up in the LMS, given by library assistants, and followed by a quiz in the LMS, and then two questions on final exam, questions on general class evaluation

What in-roads have you made in connecting your embedded instruction to larger curriculum goals?

Participant ideas:

Keeping statistics on emails and other contacts from students, comparing different types of embedded roles

Keeping track of time spent in working with em

# What is your long-range plan for embedded instruction?

Participant ideas:

Move some/more instruction completely online to lessen face to face load

Get librarians involved in curriculum development process – not just be an add-on piece

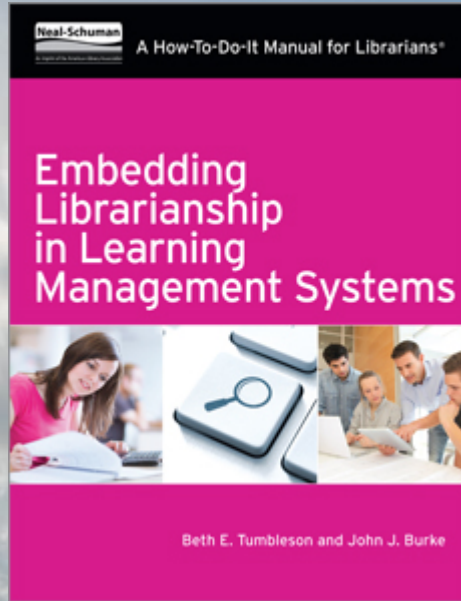
Move lower level information online, tutorials, etc. and spend face to face time on more difficult questions



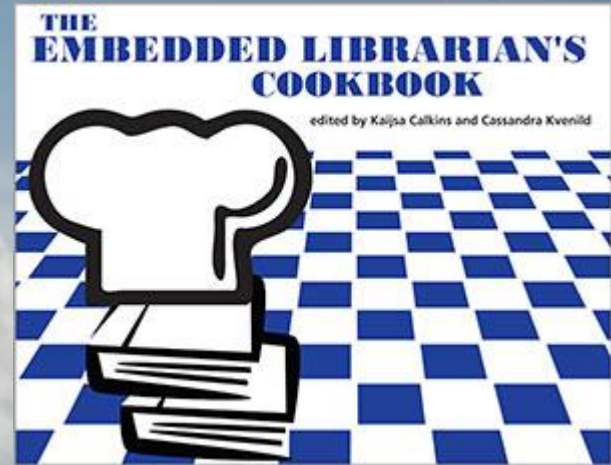
# Titles from today's presenters:



Embedded Librarians: Moving Beyond One-shot Instruction- Cass Kvenild & Kaijsa Calkins (2011)



Embedding Librarianship in Learning Management Systems - Beth Tumbleson & John Burke (2013)




The Embedded Librarian's Cookbook - Kaijsa Calkins & Cass Kvenild (2014)

# Questions?

Drawing

Find this presentation at <http://goo.gl/bCRucw>

The background of the slide is a photograph of a bright blue sky filled with numerous small, white, fluffy clouds. The clouds are scattered across the frame, with some appearing more prominent than others. The overall tone is bright and airy.

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